

Date: \_\_\_\_\_

	Not Yet - 1 (Emerging)	Getting There - 2 (Developing)	I Get it! - 3 (Proficient)	Going Beyond... - 4 (Extending)
Content Knowledge & Understanding	At this time, I don't really understand the content.	I don't really understand, but I am beginning to grasp the content. Parts of my explanations and reasoning makes sense.	I understand, I am demonstrating that I have successfully learned the content and can provide sufficient reasoning in my explanations.	I really understand, and I clearly demonstrate that I have mastered the content through my explanations and other demonstrations of my learning.
Questioning & Predicting	At this time, I am finding it challenging to develop a curiosity – and this makes it difficult to inquire and develop an interest in the topic.	I am starting to develop an interest and curiosity in the scientific topic. This makes it easier for me to inquire and make observations in my learning.	I have a curiosity about the topic, and I am making observations in my learning and coming up with more advanced inquiries within the scientific topic.	I have a keen interest and curiosity in this topic, which is enabling me to come up with multiple inquiry questions in which I am searching for answers through predicting and observing in my learning.
Applying & Innovating	At this time, I am not contributing in co-operatively designed projects.	I am starting to contribute in co-operatively designed projects through small contributions.	I am committed to contributing in co-operatively designed projects in order to be involved and play a significant role in our group's success.	I am fully committed to contributing in co-operatively designed projects. I am engaged, and I act as a leader in my group through each step of completing our group project.

Student \_\_\_\_\_

Teacher \_\_\_\_\_

Communication:

Next Steps:

Student Reflection: