

Lesson Title: Statue of Me Lesson # 1 Date: October 23, 2018

Name: Mr. Armstrong Subject: Art Grade(s): 5

**Rationale: (lesson context and reasons why lesson matters)**

Students will create a 'Statue of Me' poster that will allow them to reflect on what things in their lives are important to them, and which of their accomplishments they are most proud of. This lesson will allow students to engage in creative expression and express their identity artistically.

Completing this art lesson will also allow me to learn more about each of my students, and further connect with them.

**Curriculum Connections :** <https://curriculum.gov.bc.ca/>

**Big Ideas:**

- Engaging in creative expression and experiences expands people's sense of identity and belonging

**Curricular Competency:**

Exploring & Creating

- Explore connections to identity, place, culture, and belonging through creative expression

Communicating & Documenting

- Interpret and communicate ideas using symbols and elements to express meaning through arts
- Express feelings, ideas, and experiences through arts

**Content:**

- Image development strategies
- Symbolism and metaphor to explore ideas and perspective

**Core Competency:**

- Communication
- Personal and Social

<b>Learning Intentions</b>	<b>Activity</b>	<b>Assessment</b>
<ul style="list-style-type: none"><li>- Students will learn how to create a self-portrait</li><li>- Students will be able to come up with personal items that are important to them to include in their <i>Statue of Me</i></li><li>- Students will be able to come up with aspects about themselves that they are proud of and interested in sharing with their peers</li></ul>	<ul style="list-style-type: none"><li>- Share images of statues &amp; sample <i>Statue of Me</i></li><li>- Brainstorm personal items that they like most</li><li>- Brainstorm qualities or personal accomplishments that they are most proud of to include in this project</li><li>- Write small paragraph on their personal items or qualities/accomplishments</li><li>- Create self-portrait – <i>Statue of Me</i></li></ul>	<ul style="list-style-type: none"><li>- Students will be assessed on whether or not they participated in this activity by handing it in to me so that I can review each <i>Statue of Me</i></li><li>- This activity allows me to further connect with my students – as I will gain a better understanding of what is truly important to them, and which qualities and/or personal accomplishments they are most proud of</li></ul>

**Prerequisite Concepts and Skill: (for student success)**

- Students understand the significance of statues
- Students have personal items/possessions that they like most
- Students have personal qualities and/or accomplishments that they are most proud of
- Students are able to write a small paragraph on themselves

**Materials and Resources with References/Sources:**

For Teacher	For Students
<ul style="list-style-type: none"> <li>- Images of statues (Terry Fox, Statue of Liberty, Anishinabe Scout, etc.)</li> <li>- Laptop/Apple TV</li> <li>- 8.5x11 in. paper for students</li> <li>- Sample <i>Statue of Me</i> for students to use as a reference</li> </ul>	<ul style="list-style-type: none"> <li>- 8.5x11 in. paper provided by teacher</li> <li>- Pencil</li> <li>- Pencil crayons, markers</li> <li>- Fine liner (sharpie)</li> </ul>

**Differentiated Instruction (DI): (accommodations)**

- Some students may have challenges coming up with personal items or qualities about themselves that they'd like to write about – provide 1:1 instruction and use this opportunity to build up student(s) confidence
- Keep images of statues on the Apple TV, and the sample *Statue of Me* for students to use as a reference
- Students may need help with spelling certain words – provide the spelling of these words on the whiteboard when necessary for all students to see

**Organizational/Management Strategies: (anything special to consider?)**

- Already have the images of statues uploaded on the Apple TV to avoid extra time spent setting this up
- Rotate around the classroom during the creation of the *Statue of Me*'s to make sure students are staying on task
- Have a picture of the sample *Statue of Me* on the Apple TV for students to see a bigger version of this picture
- Have the actual sample at the front of the class for students to see as well
- Encourage students to write down their small paragraph as a rough draft on a spare piece of paper before writing on their good copy
- Ask student volunteers to hand out the 8x11 papers when it is time to start working on this project

**Possible Aboriginal Connections / First Peoples Principles of Learning**

[http://www.bced.gov.bc.ca/abed/principles\\_of\\_learning.pdf](http://www.bced.gov.bc.ca/abed/principles_of_learning.pdf) and  
[https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/aboriginal\\_education\\_bc.pdf](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/aboriginal_education_bc.pdf)

- Show students images of statues or sculptures that recognize the role of First Nations in the development of Canada
- Provide brief descriptions of these statues and make note of their significance to Canada

**Lesson Activities:**

Learning Activities	Pacing	Reflections
<p><b>Introduction (hook/motivation/lesson overview)</b></p> <ul style="list-style-type: none"> <li>- Show students images of statues and discuss their importance and significance</li> <li>- Show sample <i>Statue of Me</i> and discuss what is included – personal item(s) and/or qualities/accomplishments</li> <li>- Task students with writing down a short list of their favourite possessions &amp; qualities/accomplishments</li> <li>- Ask students to share what they have written down</li> </ul>	15 minutes	
<p><b>Body (lesson flow/ management)</b></p> <ul style="list-style-type: none"> <li>- Write the rough draft paragraph</li> <li>- Create their <i>Statue of Me</i> using only pencil first</li> <li>- Fine line their creation</li> <li>- Colour their <i>Statue of Me</i></li> </ul>	40 minutes	
<p><b>Closure (connections within lesson or between lessons, sharing successes, summaries)</b></p> <ul style="list-style-type: none"> <li>- Ask students to share their <i>Statue of Me</i> with either a partner or with the rest of the class</li> </ul>	5 minutes	