Inclusive Education

Meeting the Needs of Students with Special Needs



Tyler

Intro

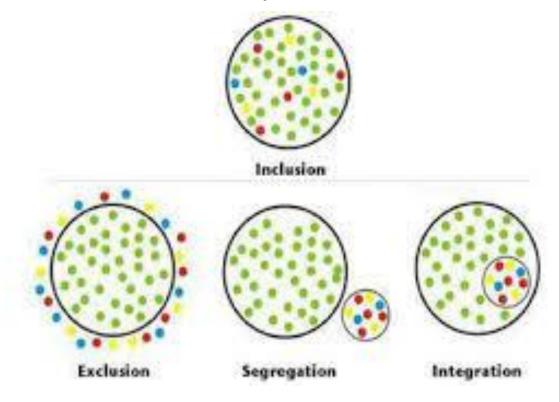
Experience

Learning Intentions



Shayna

Shelley Moore: Circles of Inclusion



How to Make Your Stress Ball

Stretch out balloon



Put the funnel in the balloon & add rice





Tie balloon to complete your stress ball



Fidgets

What makes a good fidget?

What are some fidgets that you've seen in the classroom?

Tools vs. Toys





Survey Discussion

Inclusive Education Survey - 90 Responses

Question #2 - Having students with special needs in a 'typical' classroom takes away from the other students' learning experience. Therefore, they should have a separate learning environment specific to their needs.

33% SD - 40% D - 14% N - 7% A - 6% SA

In a group of four, please discuss your thoughts on Question #2



Survey Discussion

Inclusive Education Survey - 90 Responses

Question #3 - It's important for the teacher to explain the needs of the student(s) with special needs to their peers.

11% SD - 15% D - 27% N - 30% A - 17% SA

In a group of four, please discuss your thoughts on Question #3



Survey Discussion

Inclusive Education Survey - 90 Responses

Question #9 - Do students benefit from having 1:1 E.A.'s in the classroom? Or should the E.A. float between students and classrooms?

The replies for this question differentiated greatly - providing reasons for & against

In a group of four, please discuss your thoughts on Question #9

Jenga!!!!!! (...Tumbling Towers)

Please volunteer to take a Jenga block

Each block contains a big question about classroom inclusion

Your block provides a URL to our 'Inclusive Education' website





Classroom Inclusion Scenario

Please take three minutes to read over the provided scenario - focus on students' strengths and challenges

In groups of four, please discuss your thoughts on the scenario.



Thank-you!

Don't forget your Jenga Block!

Please provide us with your feedback:)

http://inclusioned.weebly.com



