

Lesson Title: Canoes – Then and Now Lesson # 1 Date: February 13, 2018

Name: Mr. Armstrong Subject: Social Studies Grade(s): 3

Rationale: (lesson context and reasons why lesson matters)

Students will learn about canoes and what they have been used for over time. Students will also learn about Indigenous culture through the reading of *Jason's New Dugout Canoe*.

The focus of this lesson is to think about the term 'significant', and how it relates to the development of canoes over time, as well as Indigenous culture.

Each student will build their own canoe through a craft stick art activity at the end of this lesson.

Curriculum Connections: <https://curriculum.gov.bc.ca/>

Social Studies

Big Six SS Concepts:

- Historical Significance

Big Idea:

- Indigenous knowledge is passed down through oral history, traditions, and collective memory

Curricular Competency:

- Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
- Explain why people, events, or places are significant to various individuals and groups (significance)

Content:

- Cultural characteristics and ways of life of local First Peoples and global indigenous peoples
- Interconnections of cultural and technological innovations of global and local indigenous peoples
- Oral history, traditional stories, and artifacts as evidence about past First Peoples cultures

Core Competency: Communication, Creative Thinking, Critical Thinking,

Learning Intentions	Activity	Assessment
<ul style="list-style-type: none">- Students will have learned about Indigenous traditions regarding the significance of canoes – students will be able to express their new findings in groups, as well as in front of the class- Students will be able to compare aspects of significance in their own lives to the significance of canoes for the Indigenous people	<ul style="list-style-type: none">- Show the cover of <i>Jason's New Dugout Canoe</i> – ask students what they think the story is about (take 3 or 4 answers)- Create <i>KWL Chart</i> regarding what the students know about canoes- Read story- Explain the significance of canoes (transportation, sport, fishing, etc.) within Indigenous culture to the students. Then, ask if they know anything in their life or culture that relates to this significance (i.e. cars, airplanes, etc.)- Complete <i>KWL Chart</i> individually- <i>Pair and Share</i> with an elbow partner and talk about what you have learned from the reading about canoes- Encourage students to share in front of the class what they have learned- Build canoes – art activity- <i>Ticket Out the Door</i>	<ul style="list-style-type: none">- Teacher Observation (<i>Ticket Out the Door</i>)

Prerequisite Concepts and Skill: (for student success)

- Students will know how to create a *KWL Chart*
- Students are comfortable with taking notes/drawing pictures during the reading for better understanding
- Students are familiar with pairing up to share with a partner and possibly in front of the class

Materials and Resources with References/Sources:

- See Appendix for images of materials

For Teacher	For Students
<ul style="list-style-type: none">- <i>Jason's New Dugout Canoe</i> book- Craft Sticks (3 per student)- Hot glue- Toothpicks (2 per student)- Clay- Crayons, markers, paint, etc.- Criteria and instructions for creating the craft stick canoes	<ul style="list-style-type: none">- Paper & pencil- Craft Sticks (3 per student)- Toothpicks (2 per student)- Clay- Crayons, markers, paint, etc.

Differentiated Instruction (DI): (accommodations)

- If students struggle with creating a *KWL Chart*, they may pair up with a partner or teacher to help get their points and opinions on paper through verbal conversation
- Students that are finding the canoe activity too difficult may require teacher assistance for the building process
- Students that are more skilled in art may decorate their canoes in a more creative way (using paints)
- Have extra art supplies for students wanting to make multiple canoes

Organizational/Management Strategies: (anything special to consider?)

- Teacher may need to pair up students selectively depending on some students' work habits or relationships with others in the class

Possible Aboriginal Connections / First Peoples Principles of Learning

http://www.bced.gov.bc.ca/abed/principles_of_learning.pdf and
https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/aboriginal_education_bc.pdf

- This lesson is based on Indigenous culture and traditions

Lesson Activities:

Teacher/Student Activities	Pacing	Reflections
<p>Introduction (hook/motivation/lesson overview)</p> <ul style="list-style-type: none">- Reveal the title of the book and cover – <i>Jason's New Dugout Canoe</i> – ask students what they think the book is about- Create a <i>KWL Chart</i> so students can write what they already know about canoes <p>Body (lesson flow/ management)</p> <ul style="list-style-type: none">- Read story to class- Brainstorm on the whiteboard with the focus being around what makes something significant. Explain the significance of canoes within the Indigenous culture to the students; then, ask how what in their lives today, could be compared to the significance of the canoe for the Indigenous people- Complete <i>KWL Chart</i>- <i>Pair and Share</i> with an elbow partner and discuss what students have learned about canoes from the story- Share new findings in front of class (encourage students to do this) <p>**After Lunch (last block of the day) **</p> <ul style="list-style-type: none">- Build craft stick canoes <p>Closure (connections within lesson or between lessons, sharing successes, summaries)</p> <ul style="list-style-type: none">- <i>Ticket Out the Door</i> – Each student writes something that they learned from this lesson about canoes on the whiteboard	<p>5-10 minutes</p> <p>30 minutes</p> <p>45 minutes</p> <p>5 minutes</p>	

Materials and Resources (Appendix)



Appendix A: Book



Appendix B: Hot Glue



Appendix C: Markers



Appendix D: Craft Sticks, Toothpicks, Clay

How to make a Craft Stick Canoe

Step 1

Gently bend two of the craft sticks by working your way down the stick, pushing in with your thumbs. Decorate the two bent sticks. These are the sides of your canoe.

Step 2

Using the hot glue, glue the ends of the canoe together. Then lay the third craft stick flat on the table, applying glue on each end. Place the canoe sides on top of the third stick to make the bottom of the canoe.

Step 3

Apply the clay to the toothpicks to create the paddles. Then apply clay to the inside of the canoe for seats.

Step 4

Crisscross the toothpicks about a half-inch from the toothpick end. Put a small dab of glue where they cross.

Step 5

Place the canoe between the crossed toothpicks. Let the toothpicks rest on the canoe and add a dab of glue to hold them in place.

Step 6 (optional)

Colour or paint the canoe for a more decorative design.

